

# A guide to PREP

## Welcome to PREP!

PREP has been written particularly for use in teaching Special Religious Education (SRE) / Scripture with infants and primary aged children. It can also be used to teach children of this age group in other contexts such as kids' clubs and Sunday Schools.

## Organisation of the material

There are a yet to be determined number of volumes of PREP (see page v for the curriculum). Each volume contains lessons for one school semester (approximately 17 weeks). Each volume contains units (themes) of varying lengths. The lessons within each unit are numbered sequentially. Within each week of lessons the material is organised into three separate lessons for infants (kindergarten–year 2), lower primary (years 3 and 4) and upper primary (years 5 and 6). You will be able to work out which age group a particular lesson is written for according to the following symbols:



infants  
(see note later  
in this section)



lower  
primary



upper  
primary

Any **worksheets** or **other lesson material** (which can usually be photocopied and handed out to the children) are included after the lesson.

**Visual aids** for the lessons are included at the end of the volume in a plastic sheet protector, as is a **resource section** with additional resources which will be updated over time.

There is a **unit outline** for each unit (and for each age group) which you can find before each unit (for each age group). The unit outline gives an overview of that particular unit. Please note that this is where you will find a list of **suggested songs** as well as a description of any activities which span the entire unit.

### **Each lesson is set out as follows:**

- The first page gives you the aim of the lesson, Bible passages used, material for the lesson which is part of the PREP package, extra materials which you need to provide and what you need to do to prepare for the particular lesson.
- This is followed by some teachers' notes which give some background to the lesson and the Bible passages used, and the logic of the lesson.
- After this there is the lesson plan which is generally (but not always) broken up into an introduction, the lesson, application, a verse to learn and a suggested prayer. Please read the note below about fonts which explain how the lesson notes are set out.
- After this comes the 'Things to do...' section. There is normally a choice of two activities which are related to the lesson. Please note that some activities span an entire unit.

### **A special note about fonts**

An *italic font* is used in the lessons to distinguish between the **suggested script** for the teacher to follow and the other components of the lesson (instructions for the teacher, background information etc.) Some lessons are quite heavily scripted while others give the Bible passage and some suggestions on how to

teach it. **Please note** that the scripts (the parts in *italics*) are only a suggestion—please feel free to modify them to suit your own style and so that it is comfortable for you.

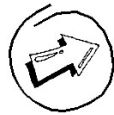
### **A special note about the Infants lessons.**

It is difficult to write lessons and activities which cater adequately for the needs of children in kindergarten and year 2. You will notice that the lessons are generally weighted towards the older end of this age group and so are particularly suitable for year 1 and 2 classes. It is hoped that, in the future, some supplementary material will be written for the kindergarten age group. At this stage, it is recommended that, where necessary, you simplify the current material. In the choice of activities ('Things to do') there is usually at least one which would be suitable for kindergarten.

### **Special notes about the use of the Bible in lessons.**

1. All of the Bible references in PREP are taken from the Contemporary English Version (CEV).
2. Occasionally in the lower primary lessons and often in the upper primary lessons you will notice that children are asked to look up the Bible (or photocopied passages from the Bible). It will probably be the case that most of the children in your class don't know how to look up passages from a Bible. It is important that on the first few occasions when you do use a Bible in class, you go through how to look up Bible passages (explain and also demonstrate). Don't be daunted by the fact that most kids will be unfamiliar with the Bible. SRE is a great time to introduce them to the word of God, equip them to be able to read it for themselves and to show them that what you are telling them isn't just something which you are making up.

# An explanation of symbols:



aim



teachers' notes



Bible passages for the lesson



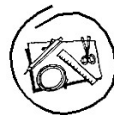
introduction



what's in the CD (if you have PREP on CD) or in the PREP package



the lesson



other material needed



application—can also occur throughout the lesson



preparation



suggested prayer



suggested songs



a verse to learn/  
memory verse

# Curriculum

## Volume One

Unit One—Who is God? (5 lessons)

Unit Two—Who is Jesus? (4 lessons from Mark 1-8)

Unit Three—Why do we have Easter? (2 lessons to be used in conjunction with Easter)

Unit Four—The Bible is... (2 lessons)

Unit Five—In the beginning (4 lessons from Genesis 1-12)

## Volume Two (due out early 2004)

Unit One—What do Christians do? (5 lessons)

Unit Two—Mark 9-16 (4 lessons)

Unit Three—Genesis 12-50 (6 lessons)

Unit Four—Christmas (2 lessons)

MORE DETAILS AND MORE VOLUMES TO COME IN FUTURE EDITIONS.