

Scope and Sequence

| | Term 1 | Term 2 | Term 3 | Term 4 |
|----------------|--|---|---|--|
| Year 7 | <p>Getting to know you; getting to know God's word</p> <p><i>Students study God's word with the purpose of discovering what it has to say about humanity.</i></p> | <p>Jesus life and teaching</p> <p><i>Students are introduced to the life and teaching of Jesus as the key figure of the Christian faith.</i></p> | <p>Who's Who in the Bible</p> <p><i>Students are exposed to a selection of important figures throughout the Bible in order to understand the unfolding of God's promises throughout the whole story.</i></p> | <p>The Ten Commandments</p> <p><i>Students analyse and evaluate the Ten Commandments; their historical context and present relevance.</i></p> |
| Year 8 | <p>The Bible in 5</p> <p><i>Students explore key events in the Biblical narrative and begin to understand its overarching storyline.</i></p> | <p>Narnia: The Lion, the Witch and the Wardrobe</p> <p><i>Students explore biblical themes expressed in the storyline and imagery of Narnia: The Lion, the Witch and the Wardrobe.</i></p> | <p>Creative Project</p> <p><i>Students engage personally with a verse from the Bible and express its meaning creatively.</i></p> | <p>Worldview</p> <p><i>Students examine the origins of their own values and beliefs and consider their response to the Christian worldview.</i></p> |
| Year 9 | <p>Suffering and Resilience</p> <p><i>Students explore the Christian understanding of suffering and the role of faith in difficult times. Wise and sensitive practice is to be maintained in a climate of rapport and safety.</i></p> | <p>The Bible</p> <p><i>Students investigate what the Bible is, where it came from and how to engage with it.</i></p> | <p>The Gospel of Mark</p> <p><i>Students read/listen to a complete oral reading of a Gospel and interact with the text.</i></p> | <p>Salvation and Forgiveness</p> <p><i>Students engage with the concept of forgiveness; considering what it is, how Jesus' forgiveness works and how people can forgive others.</i></p> |
| Year 10 | <p>Relationships</p> <p><i>Students consider the importance of relationship with God and with others in the Christian worldview.</i></p> | <p>Big Questions</p> <p><i>Students ask and explore a selection of big questions that they/wider society have around Christianity.</i></p> | <p>Social Justice and God</p> <p><i>Students explore what the Bible has to say about issues of social justice.</i></p> | <p>Encounters with Jesus</p> <p><i>Students analyse and evaluate different people's encounters with Jesus in the gospel of John and reflect on their response to the claims of Jesus.</i></p> |