

## Ku-ring-gai HS SRE Curriculum Overview – Term 1 & 2

	<b>Year 7 (Stage 4)</b>	<b>Year 8 (Stage 4)</b>	<b>Year 9 (Stage 5)</b>	<b>Year 10 (Stage 5)</b>
<b>Unit:</b> Theme:	<b>Religious Stories</b> <i>Values</i>	<b>Thematic Religion</b> <i>Humanity</i>	<b>Universal Values</b> <i>Principles</i>	<b>World Religions</b> <i>Principles, Purpose, Values &amp; Humanity</i>
Strands:	Cognition & Application	Perspectives & Application	Perspectives & Application	Investigation & Application
<b>Overview</b>	Students are introduced to some basic fundamentals of Christianity & religions such as the idea of God, the importance of story & the Bible.	There are major and common themes throughout the Bible & other religions. Students explore these by comparing & contrasting the ideas of symbol, grace & promises.	Students examine critically universal values, their origins & how these can practically impact positively and & negatively their everyday life.	Using Christianity as a foundation, students begin to explore the overall concept of religion and critically reflect on different religions in a religion blog.
<b>Aim</b>	Beginning in Genesis and drawing from a variety of characters, this unit gives students a basic understanding of the Biblical story, the concept of God and how this applies to them.	Students will understand & be able to explain the major concepts of grace, forgiveness and the promises that the followers of Jesus are given and the challenge that is presented to those who choose to follow Jesus.	Exploring the concept of universal values students will identify their links to religion and culture and explain where Australian societal values originate. They also think about where their own values come from.	For students to understand the fundamental components of religion and come to have an appreciation and respect for the various expressions of faith found throughout the world.
<b>Topics</b>	<ol style="list-style-type: none"> <li>1. What is God?</li> <li>2. Religious stories</li> <li>3. Harmony Day</li> <li>4. Creation Stories</li> <li>5. Re-telling story</li> <li>6. Creating a story</li> </ol>	<ol style="list-style-type: none"> <li>1. Common themes</li> <li>2. Symbols</li> <li>3. Grace</li> <li>4. Promises</li> <li>5. Forgiveness</li> </ol>	<ol style="list-style-type: none"> <li>1. Universal values</li> <li>2. Theoretical values</li> <li>3. Researched values</li> <li>4. Personal values</li> </ol>	<ol style="list-style-type: none"> <li>1. What is religion</li> <li>2. Investigating major world religions</li> <li>3. Investigating minor world religions</li> <li>4. The world of religion</li> </ol>
Biblical Link	Genesis & Exodus	Acts & Ephesians	Luke & Philippians	Genesis

This curriculum is reviewed each year.

## Ku-ring-gai HS SRE Curriculum Overview – Term 3 & 4

	<b>Year 7 (Stage 4)</b>	<b>Year 8 (Stage 4)</b>	<b>Year 9 (Stage 5)</b>	<b>Year 10 (Stage 5)</b>
<b>Unit:</b> Theme:	<b>Questions Everywhere</b> <i>Principles</i>	<b>Objections Exist</b> <i>Values</i>	<b>The Hiding Place</b> <i>Values</i>	<b>Morals &amp; Ethics</b> <i>Purpose</i>
Strands:	Cognition & Application	Cognition & Application	Perspectives & Application	Perspectives & Application
<b>Overview</b>	Christianity, religions and science all ask big questions and have different answers. Students will explore some of these questions and answers and consider what their answers for these questions may be.	Students explore why people object to believing in God & following a religion like Christianity. These objections are classified into three categories: philosophical, logical & experiential.	Values can have a far-reaching impact on history. Students explore the events of WWII. The unit also looks at individual people and how religion & Christianity had a significant role for them.	Students explore the theoretical & practical world of ethics and how these are thought about differently in philosophy, religion & Christianity.
<b>Aim</b>	For students to start to use Bloom's Taxonomy as a way of thinking through big questions. They will also explore the relationship between Science and Religion through history and for modern times.	Students examine critically the objections that people have to Christianity. Students address the issues of sin, pain and suffering & look at how sufficient the answers to these questions are for themselves.	For students to think deeply about the impact of religious values on individual people & how these can affect current world events.	Students are reflective, respectful and analytical of others and their own individual beliefs, attitudes and values by examining different ethical theories.
<b>Topics</b>	<ol style="list-style-type: none"> <li>1. Questions about God &amp; Religion</li> <li>2. Science questions</li> <li>3. Religion questions</li> <li>4. Relationship between science &amp; religion</li> <li>5. Answers about God</li> </ol>	<ol style="list-style-type: none"> <li>1. What objections are there?</li> <li>2. Philosophical reasons</li> <li>3. Logical reasons</li> <li>4. Experiential reasons</li> </ol>	<ol style="list-style-type: none"> <li>1. Intro to WWII</li> <li>2. Philosophy, politics &amp; religion</li> <li>3. Character, response &amp; values</li> <li>4. Free speech</li> <li>5. Christian response</li> <li>6. Values and meaning</li> </ol>	<ol style="list-style-type: none"> <li>1. Introducing morals &amp; ethics</li> <li>2. Ethical systems</li> <li>3. Biblical ethics</li> <li>4. In the real world</li> <li>5. In your world</li> </ol>
<b>Biblical Link</b>	Genesis & Acts	Daniel	Luke	Proverbs & James

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