



High School SRE Teacher Authorisation Form

Initial Authorisation or Renewal of Authorisation** (every 3 years).

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|----------------------------|--|-------------------------------|--|
| Name: | | WWCC number: | |
| Date of Birth: | | Sex: | |
| Address: | | | |
| Town/Suburb: | | Postcode: | |
| Email: | | Contact Phone: | |
| Minister: | | Presbytery & Pastoral Charge: | |
| Board Name (if applicable) | | Board Contact (if applicable) | |

All SRE teachers please fill in the following sections 1-5

1. CHILD PROTECTION TRAINING – Enquiries: Courtney Chan cchan@pcnsw.org.au

All SRE teachers need to complete Child Protection Training 'Breaking the Silence'¹ with the SRE Wise Ministry Addendum². Please tick that you have completed:

- [Breaking the Silence training](#) (or equivalent please provide evidence).
- [SRE Wise Ministry Addendum](#).

2. SRE TRAINING – Exemptions & Completion – Enquiries: Roslyn Deal sre@pynsw.org.au

If you are not eligible for an exemption you must complete Modules 1-7 of the [PYNOW SRE Accreditation Training](#). **For renewals only, complete Modules 1, 6 & 7.

To complete a module, you must have read the course notes and/or listened to the audio training and satisfactorily completed the multiple-choice quiz for that module³.

Please tick the modules that you have completed:

- | | |
|---|---|
| <input type="checkbox"/> Module 1: Schools and our Ministry Context | <input type="checkbox"/> Module 5: Biblical Foundations for teaching SRE |
| <input type="checkbox"/> Module 2: The Learner and Teacher | <input type="checkbox"/> Module 6: Classroom experience (please include classroom observation form) |
| <input type="checkbox"/> Module 3: Delivering a Lesson | <input type="checkbox"/> Module 7: Duty of Care |
| <input type="checkbox"/> Module 4: Classroom management | |

Exemptions are as follows (tick any that apply and please provide evidence of training/qualifications):

- Formal teaching qualifications (Infants, Primary, Secondary or Tertiary qualifications at a university level) – Exemption is granted for Modules 2 to 4. Complete Modules 1, 5, 6 & 7.
- Formal theological training (Diploma or above) – Exemption is granted for Module 5. Complete Modules 1, 2, 3, 4, 6 & 7.

3. EXTRA TRAINING: Paid SRE Teachers

All employed SRE teachers must have at least a nationally recognized certificate level teacher training unit AND a certificate level pastoral care training unit AND a Diploma of Theology.

Please tick that you have completed:

- [Teaching Christian Faith in the Classroom Certificate](#)
- [Pastoral Care \(2 units\)](#)
- Theology Diploma OR
- Estimated date of completion of _____/_____/_____

¹ <http://jerichoroad.org.au/breaking-the-silence/basic-training/>

² <http://www.jerichoroad.org.au/wp-content/uploads/2016/07/BTS-Training-Wise-Ministry-addendum-for-SRE-teachers-and-helpers.pdf>

³ training.pynsw.org.au.

4. CURRICULUM

Please indicate which of the following approved SRE curricula you use. Current approved curricula are listed on the PY SRE website (<http://pynsw.org.au/sre/>)

- Anglican Think Faith
- SECET's Bible Explored
- CSRE high school curriculum for combined arrangements
- Olive Tree Media Jesus the Game Changer – Stage 6 only
- REAL (Lismore High School only)
- Other _____ (only curricula approved by the NSW assembly and listed on the [PYNOW website](#) are allowed to be taught).

5. GENERAL CONDITIONS

1. I agree to carry out my task as a Special Religious Education [SRE] teacher in accordance with the principles and policies of the Presbyterian Church of Australia in the State of New South Wales, as well as the Special Religious Education Procedures and associated policies of the NSW Department of Education. I undertake to exercise due care for the safety and behaviour of the students when teaching or supervising them. The teaching given to students in the SRE classroom shall at all times be of the highest quality possible.
2. I acknowledge that the Presbyterian Church of Australia in the State of New South Wales has special responsibilities to students, their parents and carers and to the school authorities because of the opportunities given to the Presbyterian Church of Australia in the State of New South Wales to instruct students in SRE.
3. I provide my services on the above basis to the Presbyterian Church of Australia in the State of New South Wales and I acknowledge that I am responsible to my authorising agent, which is the above pastoral charge.
4. I understand that my authorising agent can terminate my engagement if I fail to meet my commitments as set out on this form and I agree that upon termination I will promptly deliver my Authorisation Card to my authorising agent.
5. I agree that if any complaint of sexual misconduct is made against me, my authorising agent may suspend my engagement immediately until such time as the matter is resolved.
6. I agree that the information on this form will be provided to PYNOW, DoE and SRE Coordinator for SRE authorisation.
7. I agree to only use an authorised SRE curriculum as shown on this form.
8. I agree to carry out my task as an SRE Teacher in accordance with the conditions of this form.
9. I understand that I must have a Working with Children Check clearance which will be verified by the Conduct Protocol Unit.
10. I have completed the SRE Accreditation Training as required by the Presbyterian Church of Australia in the State of New South Wales.
11. I have completed the Breaking the Silence Basic Training or equivalent and will complete yearly updates as required by the Presbyterian Church of Australia in the State of New South Wales.
12. If I am accused or charged with any crime referred to in the WWCC, I will promptly notify my authorising agent.
13. To my knowledge the information I have provided on this form is true and correct.

Applicant Signature _____ / /

Applicant Name _____

*To be completed by PASTORAL CHARGE (e.g. **Minister or Session Clerk or Session appointed SRE Coordinator**) and posted to CPU, PO BOX 2196, Strawberry Hills, NSW, 2012 or email cchan@pcnsw.org.au*

I confirm that _____ has completed all the required training and has been assessed by session to be suitable to teach SRE at: -

_____ school/s

Signed _____ / /

Name _____ Position: _____

Email: _____ Contact Phone: _____